

Chorley, South Ribble and West Lancashire Children's Partnership Board 2016 - 2017 ACTION PLAN



The purpose of the CPB is "To drive and deliver effective multi agency working that safeguards and promotes the wellbeing of children and young people and improves outcomes for families"

| Priority | Actions | Lead | Timescale | Outcomes |
|---------------|---|-----------------|--------------------------|---|
| Participation | Consult children and young people, through existing groups and events, focusing on "To feel safe" (including eSafeguarding); review and develop CPB action plan. | CPB Coordinator | Review September 2016 | Children and young people are engaged with the CPB and influence priorities and service delivery. |
| | CPB to contribute to the Local Democracy Event being held in Chorley. | Chair | November 2016 | |
| | CPB to link with youth councils and pupil parliaments to provide opportunities for children and young people to attend and contribute to relevant CPB meetings and T&F group meetings. | CPB Coordinator | Ongoing | |
| Safeguarding | Receive regular updates from LSCB to identify what support the CPB can provide, including implementation of learning from serious case reviews, inspections, audits and child death overview panel reports. | LSCB | Quarterly | Effective collaborative practice to ensure the safeguarding of children and young people; action plan updated as required. |
| | Receive updates on the Children's Services Improvement Plan following Ofsted Inspection 2015 | LCC | Quarterly | Respond to updates as required. |
| | From Recommendation 10: Raise awareness of the updated Threshold Document (due June 2016), particularly with regard to issues such as forced marriage, honour-based violence and FGM; all agencies to consider children and young people to be victims when the threshold is met. | Chair | September 2016 | All agencies understand and comply with complex safeguarding issues in the Threshold Document, referring children and young people to children's social care when required. |

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| | Engage with the CSE steering group (Chorley, Preston, South Ribble, West Lancashire), share information with the CPB. | CPB Coordinator | Ongoing | Improved integrated working on CSE. |
| | Maintain awareness of guidance on CSE (including eSafeguarding). | LSCB | Ongoing | CPB partners know how to respond to CSE incidents and workforce are aware of signs of CSE. |
| | Promote awareness of Prevent Duty. | CPB members | Ongoing | Agencies working with children and young people know how to identify and respond to incidents. |
| | Promote awareness of children with a parent in prison. | CPB members | Review December 2016 | Increased awareness within agencies working with children and young people; provide appropriate support. |
| | Invite a representative from i-Hop to a future CPB meeting. | CPB Coordinator | December 2016 | |
| | Develop effective links with the local Health and Wellbeing partnerships. | CPB Chair and health reps | Ongoing | Shared understanding of issues common to CPB and H&W boards. |
| | Receive reports on wider health issues (including emotional health and wellbeing). | WPEH Locality Manager | Quarterly | Challenge and influence the delivery of services for children and young people in the locality. |
| | Receive annual report (March) on NEET figures. | | Annually | |
| | Receive quarterly reports on Prevention and Early Help Core Offer. | | As required | Identify any gaps in service and ensure effective multi-agency working. |
| Start Well | Receive updates on Troubled Families Programme. | WPEH Locality Manager | Quarterly | CPB is aware of progress and responds to information, as required. |
| | Receive annual update from Young Enterprise on work taking place with schools. | CPB Coordinator | Annual report | Aspirations of children and young people are promoted in the locality. |
| | Coordinate and promote activities / things to do / places to go for children and young people, share good practice across the CPB. | CPB Coordinator, District Council leads | Ongoing | Families can readily access activities in each district. |